

GENERAL STANDARD OF PAKISTANI TEXTBOOKS

Research by: ANJUM JAMES PAUL

October 2014

Publisher: Pakistan Minorities Teachers' Association

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Research by: Anjum James Paul
Publisher: Pakistan Minorities Teachers' Association
Year of Publication: October 2014
Email: info.pmta@gmail.com
anjum.j.paul@gmail.com
Blog: <http://pmtapk.blogspot.com/>
Skype: [anjumpaul1](https://www.skype.com/people/anjumpaul1)
Cell No: +92 300 -769-5653 & + 92 333-993-3922

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I dedicate this document to my parents James Paul Ernest and Celine Maria who taught me to read and write.

PREFACE

The foundation of Pakistan Minorities Teachers' Association (PMTA) was laid on August 28, 2004 with a dream to make Pakistan a state where people will not be judged by their faiths but by the content of equality. *Quaid-e-Azam Muhammad Ali Jinnah, the founder of Pakistan in his presidential address to the Constituent Assembly of Pakistan on August 11, 1947 said, "We are starting in the days when there is no discrimination, no distinction between one community and another, no discrimination between one caste or creed and another. We are starting with this fundamental principle that we are all citizens and equal citizens of one State."*

According to National Curriculum 2006-2007, Government of Pakistan, Ministry of Education, Islamabad, the textbook is an important Teaching and Learning Resource. It is one of the most extensively used resources and serves as a framework for teaching. To prepare such a strong resource, the textbook writers are requested to follow the under mentioned guidelines.

- The textbook should conform in all its details to the parameters laid down in the curriculum.
- The material must be sufficient to give students the knowledge they need to understand concepts, develop skills and engage in higher order thinking.
- The material should help students understand the world in which they live, prepare for exams, prepare for life, raise their standard and promote independent thinking.
- The language of the narrative should be simple, clear and logical and should not be loaded with unnecessary details and repetitions.
- The material should be unbiased and non-controversial.
- Textbooks should be well illustrated.
- A number of activities should be recommended in the textbooks.
- End-of- the –chapter exercises must encourage students to think, develop skills, and use information for a variety of purposes.

Attention has not been paid on the indicators of Evaluation Criteria for Review of Textbooks. Indicators described on page 2 are as follow;

3. Language:

1. According to grade level.
2. Clearly explains concepts/ key words
3. Simple and fluent presentation
4. Lively and student interest

Free of Mistakes:

1. Typographical mistakes
2. Grammatical mistakes

This document indicates that these textbooks have been published violating the guidelines and the criteria of the review of the textbooks. The contents in the textbooks

have been developed against the religious minorities and their faiths. That's why these textbooks are not lively and interesting for the minority students. They feel insecure and their lives are in danger due the hate based material against them.

According to Article 26 of Universal Declaration of Human Rights;

(2) 'Education shall be directed to the full development of the human personality and to strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.'

(3) Parents have a prior right to choose the kind of education that shall be given to their children.

We request the concerned quarters to develop these textbooks according to the Article 26 of the Universal Declaration of Human Rights and remove all sorts of biases against religions, cultures, countries and civilizations.

ANJUM JAMES PAUL

Chairman

Pakistan Minorities Teachers' Association

INTRODUCTION OF PAKISTAN MINORITIES TEACHERS' ASSOCIATION

BACKGROUND:

Our beloved country Pakistan came into existence on August 14, 1947. Pakistani minorities have equally played marvelous role in the Pakistan Movement. Christian members of the Punjab Assembly played their decisive role in the division of Punjab otherwise situation could be entirely different regarding Punjab. In the same way role of Joginder Nath Mandal cannot be denied in the Pakistan Movement. Pakistani religious minorities have always played a great role for the prosperity of Pakistan.

Quaid-e-Azam Muhammad Ali Jinnah, the founder of Pakistan in his presidential address to the Constituent Assembly of Pakistan on August 11, 1947 said, "We are starting in the days when there is no discrimination, no distinction between one community and another, no discrimination between one caste or creed and another. We are starting with this fundamental principle that we are all citizens and equal citizens of one State"

Pakistani minorities are facing so many challenges in their own country. They are being treated against the ideology of the Father of the Nation. The minority students are going through persecution and discrimination in the education system of Pakistan. Biased Education policies, biased curriculum and biased textbooks are developed and implemented against the religious minorities. Federal and provincial governments have always adopted a biased and discriminatory attitude regarding the faith matters of the minority students. National Education Policies, National Curriculum and textbooks are openly violating Article 22 (1) of the Constitution of Pakistan that clearly guarantees, "No person attending any educational institution shall be required to receive religious instruction, or take part in any religious ceremony, or attend religious worship, if such instruction, ceremony or worship relates to a religion other than his own." In the same manner Article 25 (1) of the Constitution of Pakistan guarantees, "All citizens are equal before law and are entitled to equal protection of law."

It is so sad that the violation of the Constitution of Pakistan by the concerned quarters has caused unrest and sense of insecurity in the religious minorities of Pakistan. They are forcibly taught the beliefs through the textbooks which they do not follow. Pakistani textbooks draw the attention of the minority students to convert their religion/s. There are biases and criticism against their beliefs, the Holy Books, worship places, personalities and rituals and rites. These textbooks instigate the students against the religious minorities.

Foundation:

Pakistan Minorities Teachers' Association (PMTA) was founded on August 28, 2004.

Mission Statement:

- To make Pakistan a state where people will not be judged by their faiths but by the content of equality.

Objectives:

- To make effort for the unbiased National Education Policy, unbiased curriculum and unbiased textbooks.
- To make effort for the promotion of national integrity and cohesion through textbooks.
- To make effort for inclusion of contents like human dignity, respect for humanity, respect for religions, peaceful co-existence, human rights, tolerance, acceptance, social justice, social harmony and interfaith harmony in the textbooks.
- To remove all sorts of hate based material from the present Pakistani textbooks against the religious minorities that segregate them from the mainstream line and promote intolerance and violence in the society like desecration of the Holy Books, desecration of the worship places, propagation against the beliefs and believers, loss of lives and properties and biases against the personalities.
- To promote healthy and friendly environment in the educational institutions where students of all faiths be treated and respected equally.
- To make effort for equal opportunities to receive education for all students without any discriminatory.
- To make effort for the 20 privileged marks for the minority students as it is in the case of Muslim students who recite the Holy Quran.
- To make effort for the subject of 'Religion' for the minority students whose constitutional fundamental right is being violated as guaranteed in the Article 22 (1) and Article 25 (1) of the constitution of Pakistan whereas Muslim students are exercising their fundamental right and they opt the subject of Islamic Studies from grade I to higher level but the minority students are deprived of their right.
- To make effort for the denationalization of all the educational institutions which were nationalized in 1972 as the nationalizations of schools and colleges has caused severe damages to the educational, social, economic, political, religious and cultural identity of the religious minorities.

There is utmost need to adopt the ideology of the Quaid-e-Azam Muhammad Ali Jinnah that he presented to the Constituent Assembly of Pakistan on August 11, 1947. The ideology of Quaid-e-Azam is a blue print but unfortunately the governments in Pakistan have not acted upon the ideology of the Quaid-e-Azam. Pakistan Minorities Teachers' Association supports the ideology of the Quaid because only this ideology is the best solution to resolve all the problems of Pakistan which are causing threat to its foundations. Some of the extracts of this ideology are presented here which can make Pakistan a role model state in the comity of nations.

"The first duty of a government is to maintain law and order, so that the life, property and religious beliefs of its subjects are fully protected by the State."

"If you change your past and work together in a spirit that everyone of you, no matter to what community he belongs, no matter what relations he had with you in the past, no matter what is his color, caste or creed, is first, second and last a citizen of this State"

with equal rights, privileges and obligations, there will be no end to the progress you will make.”

“You are free; you are free to go to your temples, you are free to go to your mosques or to any other place of worship in this State of Pakistan. You may belong to any religion or caste or creed – that has nothing to do with the business of the State.”

“Now, I think we should keep that in front of us as our ideal and you will find that in course of time Hindus would cease to be Hindus and Muslims would cease to be Muslims, not in the religious sense, because that is the personal faith of each individual, but in the political sense as citizens of the State.”

PMTA is constantly struggling to make Pakistan accordingly to the ideology of its founder that was presented before the creation of Pakistan on August 11, 1947. Let us all be united to make our homeland Pakistan as one of the best nations.

WRONG INFORMATION

Sr.	Page	Line	Reference	Recommendation
			GENERAL KNOWLEDGE Grade-I Fifth Print 2014 Code No. STE-488 Publisher: National Book Foundation Islamabad	
1	84		Chapter 22 THE HOLY BOOKS THE HOLY BOOKS We respect all the Holy Books. Match up Prophet Dawood (A.S) <u>QURAN</u> Prophet Musa (A.S) <u>ZABUR</u> Prophet Isa (A.S) <u>TORAH</u> Prophet Muhammad (PBUH) <u>BIBLE</u>	Note: The Holy Bible consists on the Old Testament and the New Testament. Torah and Psalms (Zaboor) are in the Old Testament while the Holy Gospel is in the New Testament.
			General Knowledge 1 Dated Edition Mar.2013 Ist Impression Ist Publisher: Urdu Book Stall, Lahore	
1	85	13-18	Unit 24 Holy Books Name of the Name of the Prophet Holy Book on whom the Holy Book was revealed. Zabur Hazrat Daud عليه السلام Turah Hazrat Musa عليه السلام Bible Hazrat Isa عليه السلام Holy Quran Hazrat Muhammad ﷺ	Note: There must be sequence of the revelation of the Holy Books. The Holy Bible is the component of the Old Testament and the New Testament. The Torah and the Psalms are in the Old Testament while the Holy Gospel is in the New Testament. The title of the unit must be 'Holy Books of the Semitic Religions' as only the Holy Books of Judaism, Christianity and Islam are mentioned in the content. The content is discriminatory because there are students who are not following the Semitic religions and they have their own Holy Books. Imposing the teachings of any religion to the non-believers is violation of Article 22 (1) of the Constitution of Pakistan as well.

Sr.	Page	Line	Reference	Recommendation
			SOCIAL STUDIES Grade- IV First Edition 2014 Code STE-442 Publisher: National Book Foundation Islamabad	
1	54	7-8	Chapter 4 GOVERNMENT: THE WAY WE GOVERN OURSELVES Minorities also elect their representatives.	Representatives of minorities are selected like women but not elected.
			Social Studies 4 <u>Date of Printing Edition</u> Jan.2014 Ist <u>Impression</u> 2nd Publisher: Gohar Publishers,11- Urdu Bazar Lahore	
1	25	14	Chapter 2 HISTORY: THE WAY WE WERE Non-Muslim Indo-Pak,	India
2	27	10- 11	Sub-continent Indo-Pak	India
3	28	7	Hindu by caste	Hindu
4	28	9	Hinduism	Hindu religion
5	28	10	Sikhism	Sikh religion
6	28	11	baba Guru Nanak	Baba Guru Nanak
7	28	13	Sikhism	Sikh religion
8	30	5	Sub-continent	India
9	38	1	Sub-continent	India
			Social Studies 5 <u>Date of Printing Edition</u> March, 2013 Ist <u>Impression</u> Ist Publisher: Gohar Publishers,11- Urdu Bazar Lahore	
1	53	6-11	Chapter 4: HISTORY The formation of the Indian National Congress (1885) In 1885, a British, A. O. Hume formed a political party by the name of Indian National Congress. This party gained in popularity with the help of the British government. Many prominent	The formation of the Indian National Congress (1885) On December 28, 1885, a British, Mr. A. O. Hume formed a political party Indian National Congress. Note: The biased text must be

			<p>Hindu leaders joined this party. Within a few years, this party became completely a party of the Hindus.</p>	<p>eliminated because there have been renowned Muslims leaders who became the presidents of the Indian National Congress from 1887 - 1946.</p> <ol style="list-style-type: none"> 1. Badruddin Tyabji became the president in 1887 INC Session – Madras. 2. Rahmitulla M. Sayuni became the president in 1896 INC Session – Calcutta. 3. Nawab Syed Muhammad Bahadur became the president in 1913 INC Session – Karachi. 4. Syed Hasan Imam became the president in 1918 INC Special Session – Bombay. 5. Hakim Ajmal Khan became the president in 1921 INC Session – Ahmedabad. 6. Maulana Muhammad Ali Jouhar became the president in 1923 INC Session – Cacanada. 7. Maulana Abul Kalam Azad became president in 1923 INC Special Session – Delhi. 8. Dr. Mukhtar Ahmed Ansari became president in 1927 INC Session – Madras <p>Maulana Abul Kalam Azad again became president in 1940 INC Session Ramgarh. He was the president of Indian National Congress until 1946. He was the only person who served as president of INC for the longest period (7 Years) before independence.</p>
2	61	26-27	<p>In 1981 the president created an Islamic National Assembly which lasted till 1985.</p>	<p>Note: This sentence must be excluded from the text book as there was not such assembly throughout the history of Pakistan.</p>

Sr.	Page	Line	Reference	Recommendation
			Textbook of HISTORY 6 Second Edition 2013 ISBN 978-969-37-05567-6 Publisher: National Book Foundation Islamabad	
1	9	17	Chapter No.1 INDUS VALLEY CIVILIZATION Hinduism	Hindu religion Note: 'Hindu religion' is written in the chapter 2 'THE ARYAN ERA' on page 15, line 23 and page 17, line 7. It is needed to write 'Hindu religion' instead of 'Hinduism' wherever 'Hinduism' is written.
2	11	12	Chapter 2 THE ARYAN ERA Hinduism	Hindu religion
3	11	14	Hinduism	Hindu religion
4	11	19	Hinduism	Hindu religion
5	27	1-2	Chapter 2 THE ARYAN ERA Alexander had dreamt of establishing a permanent kingdom in South Asia.	Alexander had dreamt of establishing a permanent kingdom in India. Note: The writer of the textbook is double minded and has written just in the line 11-12 of the same page 27 '3. The establishment of Indo-Greek kingdoms in the neighbourhood of South Asia.....' otherwise, it would have been written '3. The establishment of South Asian-Greece kingdoms in the neighbourhood of South Asia'' The term 'South Asia' is a new term after the division of India. So it is suggested to write 'India' instead of 'South Asia' as it has been written in the textbooks of History for grade VII and grade VIII published by the National Book Foundation Islamabad.
6	45	21	Hinduism	Hindu religion
7	45	23	Hinduism	Hindu religion
8	47	16	Hinduism	Hindu religion

Sr.	Page	Line	Reference	Recommendation
			History 6 <u>Year of Publication Edition</u> Jan-2014Ist <u>Impression</u> Ist Published by: Kitabistan Publishing Company 38- Urdu Bazar, Lahore	
1	18	19-20	Chapter No.2 The Aryan Era Hinduism: Hinduism is an ancient religion	Hindu Religion Hindu religion is an ancient religion
			HISTORY Grade-VII Second Edition 2014 Code STE-505 Publisher: National Book Foundation Islamabad	
1	11	3	Chapter: 1 Mughal Empire: The Foundation Hindustan	India Note: In the next line 4 it is written 'India'.
2	11	12	IndoPak subcontinent was ruled by____ since 712 AD.	Note: it is needed to review the statement because Muslims have not ruled IndoPak subcontinent but India as Pakistan emerged on the map of the world on August 14, 1947. How could Muslims rule Indo-Pak before the existence of Pakistan?
3	20	8	Chapter:2 Mughal Empire Consolidation Hindustan	India Note: There is written 'India' on page 21, line 5.
4	22	12-13	Indo-Pak subcontinent	India
5	23	21	Hindustan	India
6	22	21	Chapter:2 Mughal Empire Consolidation Moti Masjid or Pearl Mosque	Moti Masjid (Pearl Mosque) Note: The statement shows about two mosques.

Sr.	Page	Line	Reference	Recommendation
7	30	2-3	Chapter 3 MUGHAL EMPIRE: SOCIO- CULTURAL CONDITIONS Mughal emperors ruled Indo-Pak which had a majority of Hindus and Muslims with many other communities.	Mughal emperors ruled India which had a majority of Hindus and Muslims with many other communities.
8	32	4	Sikhism	Sikh religion Note: 'Sikh religion' is written on the same page 32, lines 9, 20 and 21. So instead of 'Sikhism', 'Sikh religion' must be written.
9	32	12	Sikhism	Sikh religion
10	32	16	Sikhism	Sikh religion
11	33	24-25	in South Asia.	in India.
12	45	7	Sikhism	Sikh religion
13	54	8	Chapter 4: MUGHAL EMPIRE: DISINEGRATION IndoPak	India
14	73	26	Chapter 5: MUGHAL EMPIRE: ASCENDANCY OF THE BRITISH Sub-continent	India
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad	
1	2	2	Chapter:1 CONSOLIDATION OF BRITISH RULE sub-continent	India
2	12	30	sub-continent	India
3	13	15	Subcontinent	India
4	15	11	How did the British come into power in the sub-continent?	How did the British come into power in India?
5	22	2-4	Chapter:2 SIR SYED AHMED KHAN AND THE ALIGARH MOVEMENT In 1921 MAO College was raised to the status of Aligarh University.	By 1920 the college was transformed into the Aligarh Muslim University.

Sr.	Page	Line	Reference	Recommendation
6	22	8-11	These students later on became the torch bearers of the freedom movement in Indo Pakistan.	These students later on became the torch bearers of the freedom movement.
7	24	2-3	The university he founded remains one of India's most prominent institutions.	Note: Sir Syed Ahmed Khan died in 1998 while MAO college was transformed into the Aligarh Muslim University in 1920.
8	28	1	the Indian subcontinent	India
9	36	2-16	<p>Chapter 3 POLITICAL AWAKENING IN BRITISH INDIA</p> <p>He joined INC and became its president in 1913, and left it due to differences with Hindus in 1920. Indian National Congress (INC) gradually contributed to the development of Hindu politicians. They started experiencing political strategies and power of being a nation party. A group of staunch Hindus started a movement called <i>Swaraj</i>(self rule) as the destiny of the nation. It deeply opposed the British education system. Many Indians joined hands to demand for India's nationalism purely Hindu in religion. Indian National Congress (INC), therefore, became a more Hindu political party than the voice of the whole India. Muslims, in the meanwhile, also got alarmed with the rise of the Hindu influence. It was too early for the Muslims to make a mark as they were way behind in education as well as political reawakening. Already through the Hindi- Urdu conflict the two groups of Hindus and Muslims had fallen apart, Finally Muslims created a political front for themselves in the form of All India Muslim League (AIML) in 1906.</p>	<p>He became the president of Indian National Congress in 1913, and left it due to differences with the INC in 1920</p> <p>Note 1: The biased text must be eliminated because there have been renowned Muslims leaders who became the presidents of the Indian National Congress from 1887 - 1946.</p> <ol style="list-style-type: none"> 1. Badruddin Tyabji became the president in 1887 INC Session –Madras. 2. Rahmitulla M. Sayuni became the president in 1896 INC Session – Calcutta. 3. Nawab Syed Muhammad Bahadur became the president in 1913 INC Session – Karachi. 4. Syed Hasan Imam became the president in 1918 INC Special Session –Bombay. 5. Hakim Ajmal Khan became the president in 1921 INC Session – Ahmmedabad. 6. Maulana Muhammad Ali Jouhar became the

				<p>president in 1923 INC Session –Cacanada.</p> <p>7. Maulana AbulKalam Azad became president in 1923 INC Special Session –Delhi.</p> <p>8. Dr. Mukhtar Ahmed Ansari became president in 1927 INC Session- Madras</p> <p>Maulana AbulKalam Azad again became president in 1940 INC Session Ramgarh. He was the president of Indian National Congress until 1946. He was the only person who served as president of INC for the longest period (7 Years) before independence</p> <p>Note 2: Please correct the spellings of “for” on page 36 ,line 15</p> <p>Note 3: It is suggested to write “Indian National Congress” and “All India Muslim League” instead of “Hindu” or “Muslim” with an unbiased approach.</p>
10	40	18-19	Subcontinent	India
11	40	30	Subcontinent	India
12	42	31	German attack	Axis Powers
13	45	4	Germany	Axis Powers
14	57	18	Chapter 4: QUEST FOR POLITICAL SETTLEMENTS Hindu Congress	Congress
15	58	5-6	South Asia	India
16	60	27	Muhammad Zafarullah Khan	Sir Zafarullah Khan
17	62	4	In 1947, when Pakistan became independent,	In 1947, when Pakistan came into being,
18	67	15-17	Wardha Scheme: This philosophy was promoted by Gandhi to inspire the Hindu youth minds about the Hindu heroes and religious leaders.	Wardha: It is the administrative headquarters of Wardha district. Wardha gets its name from the Wardha River which flows at the North, West and South boundaries of district. Founded in 1866, the town is now an important centre for the <u>cotton</u> trade. It was an important part of Gandhian Era.

				<p>Main Features of the Wardha Scheme: Gandhiji wanted education to be free and compulsory for all boys and girls between the ages of seven to fourteen. He evolved a scheme of education which would be in harmony with the culture and civilisation of the Indian people and which would solve the problem of mass education in a practical way.</p> <p>self supporting aspect of the Scheme: The self supporting aspect of the scheme may be interpreted in two ways— (a) Education that will help one to be self supporting in later life, (b) Education which in itself is self supporting. The basic idea of Gandhiji was that if the craft chosen is taught efficiently or thoroughly, it would enable the school to pay the cost of salaries of teachers. At the same time his aim was to accord dignity of labour and ensure modest and honest and livelihood for the student after leaving school.</p> <p>Website sources: http://en.wikipedia.org/wiki/Wardha http://www.kkhsou.in/main/education/wardha.html</p>
19	81	7	Chapter 5: STRUGGLE FOR PAKISTAN Sub-continent	India
20	81	10	sub continent	India

Sr.	Page	Line	Reference	Recommendation
21	83	4-5	Quaid-i- Azam's political career started from 1913 when he joined Muslim League.	Quaid-i- Azam's political career started from 1906 when he joined Indian National Congress. Note: It is written about Quaid-e- Azam on the present textbook of History VIII on page 42, lines 25-27, "He joined INC in 1906 and AIML in 1913. He was the only leader who was the member of both the parties."
22	84	26	Dewan Bhadar S.P. Singh	Dewan Bahadur S.P. Singha
23	84	27	F.I. Chaudhry	F.E. Chaudhry
24	85	4	Dewan Bhadar S.P. Singh	Dewan Bahadur S.P. Singha
			Pakistan Studies 10 Edition 1st Impression Dated 1st March, 2013 Publisher: Gohar Publishers 11- Urdu Bazar Lahore	
1	15	8-10	Chapter 5: History of Pakistan The migration of Afghan refugees during Russian attack to Pakistan had left far -reaching effects on Pakistani society. More than 30 lakh Afghan refugees were migrated to Pakistan.	The migration of Afghan refugees during Russian entry to Afghanistan had left far -reaching effects on Pakistani society. More than 3 million Afghan refugees migrated to Pakistan.
2	16	6	under Section 58-2-B of the constitution	under Article 58-2-B of the constitution
3	17	2	under 58-2-B of the constitution.	under Article 58-2-B of the constitution.
4	18	9-10	under Section 58-2-B of the constitution	under Article 58-2-B of the constitution
5	19	20	clause 58-2-B	Article 58-2-B
6	19	21	The clause 58-2-B	The Article 58-2-B
7	21	24	58-2-B	Article 58-2-B
8	21	25	clause 58-2-B	Article 58-2-B
9	66	17-18	Chapter 7: Economic Development Baloki Sulaimanki Link Canal number 2.1 and Lower Bari Doab are the important streams of River Ravi.	Baloki Sulaimanki Link Canal and Lower Bari Doab are the important streams of River Ravi.

Sr.	Page	Line	Reference	Recommendation
			<p>English 5</p> <p><u>Dated</u> January 2014 Publisher: Apple Educational Press, Lahore</p>	
1	64 65	24- 25 1-3	<p>Unit 8: Father of the Nation But later on he found that the Hindus were not sincere to the Muslims. This made him very sad. He decided to come forward and relieve Muslims from the British and Hindu rule. Therefore he left Congress and joined Muslim League in 1913.</p>	<p>Quaid-e-Azam joined Indian National Congress in 1906. He joined Muslim League in 1913 and remained member of the Indian National Congress and Muslim League till 1920.</p>
			<p>English 7</p> <p><u>Date OF Printing</u> <u>Edition</u> March 2014 1st Prepared by: Ch. Ghulam Rasul & Sons, Urdu Bazar Lahore</p>	
1	114	4-6	<p>Lesson No.10: Quaid-i-Azam On March 22-23, 1940 Muslim League passed a resolution in Lahore to form a separate Muslim state 'Pakistan'.</p>	<p>On March 22-23, 1940 Muslim League passed a resolution in Lahore to form two autonomous Muslim states but later on there was amendment in the Lahore Resolution on April 10, 1946 with the addition to form a separate Muslim state 'Pakistan'.</p>

NEED TO UPDATE INFORMATION

Sr.	Page	Line	Reference	Recommendation
			GENERAL KNOWLEDGE Grade-III 3rd Printing 2014 Code STE-492 Publisher: National Book Foundation Islamabad	
1			Class-III	Grade-III Note: Please write "Grade-III" next page after the title page as it is written on the title page.
			SOCIAL STUDIES Grade- IV First Edition 2014 Code STE-442 Publisher: National Book Foundation Islamabad	
1		12-14	She is working with National Book Foundation as a writer of Social Study for grade III,IV and V,	She is working with National Book Foundation as a writer in the subject of Social Studies for grade IV and V, Note: The text is on the last page without number 'About Authors'. There are textbooks of General Knowledge for grade I,II and III while the textbooks of Social Studies are for grade IV and V.
			History 6 <u>Year of Publication</u> <u>Edition</u> Jan.2013 1st <u>Impression</u> 1st Published by: Kitabistan Publishing Company 38- Urdu Bazar, Lahore	
1	65-78		Chapter No.5 Socio- Cultural Developments (711-1528 A.D)	Note: The title of the chapter is Socio- Cultural Developments (711-1528 A.D) but the main emphasis on the preaching and converting the people of other religions to Islam. The chapter contains on the lives of Muslims saints and their contribution in the spread of Islam, on the Architecture of Delhi Kings, Art

				and Science, The Art of Calligraphy and The Development of Culture and Literature and the Government System of Delhi Kingdom. It is suggested to add the relevant material in the chapter.
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad	
1	85	7-9	Chapter 5: STRUGGLE FOR PAKISTAN Jogander Nath Mandal and the other untouchables had also requested the Boundary Commission to include them among the Muslims during the division of Punjab.	Jogander Nath Mandal and the other scheduled caste Hindus had also requested the Boundary Commission to include them among the Muslims during the division of Punjab.
			Pakistan Studies 10 Edition Impression Dated 1st 1st March, 2013 Publisher: Gohar Publishers 11- Urdu Bazar Lahore	
1	25	13	Chapter 5: History of Pakistan All the medias of information were given full freedom by the government.	The government gave freedom to the electronic and print media.
2	31	15	Chapter 6: Pakistan in World Affairs China gave a huge aid to Pakistan	China gave a huge aid to Pakistan
3	32	24-25	Pakistan, Iran, Turkey, Iraq and Britain signed a defence treaty called Baghdad Poet.	Pakistan, Iran, Turkey, Iraq and Britain signed a defence treaty called Baghdad Pact.
4	33	32-33	Dogra Rajah Hari Singh was against Pakistan and Muslims	Maharaja Sri Sir Hari Singh, the Maharaja of Jammu & Kashmir wanted the accession with India.
5	34	33	in the city of Rabat	in Rabat
6	36	3-4	Due to the dialogues Ministerial Commission of Pakistan and Turkey, four agreements were signed in 2002 in Islamabad.	In 2013 twelve agreements and pacts were signed between Pakistan and Turkey in Ankara.

Sr.	Page	Line	Reference	Recommendation
7	37-38		1. Azerbaijan 2. Uzbekistan 3. Tajikistan 4. Turkmenistan 5. Kazakhstan 6. Kyrgyzstan	Note: it is suggested to update the matter on bilateral relations of Pakistan with the Central Asian Countries Azerbaijan, Uzbekistan, Tajikistan, Turkmenistan, Kazakhstan and .Kyrgyzstan on pages 37 and 38.
8	38	5	SAARC (South Asian Association for Regional Cooperation)	South Asian Association for Regional Cooperation (SAARC)
9	39	10	Sri Lanka is an island which is surrounded by sea from all sides.	Sri Lanka is an island. Note: It is understood that island is always surrounded by sea.
10	39	14-15	The major religions here are Buddhism, Hinduism, Islam and Christianity.	70.2 % people are Buddhists while there are Hindus, Muslims and Christians too.
11	41	8	Russia sent its forces into Afghanistan and occupied Afghanistan in 1979.	USSR sent some 30,000 troops on the request of the Afghan government on December 24, 1979 and occupied Afghanistan.
12	41	15-16	India and Russia also signed an agreement in 1983.	India and USSR also signed an agreement in 1983. Note: please join the sentence.
13	44	23	went to tour Britain	visited Britain
14	50	9	(c) Russia	(c) USSR
15	58	21	Chapter 7: Economic Development Natural gas was discovered in Pakistan in 1952 at Sui.	Natural gas was discovered in Pakistan in 1952 at Sui (Balochistan).
16	63	1-2	Agricultural Potential of Pakistan Along with Problems and Measures for Maximization of Yield	Agricultural Potential of Pakistan Along with Problems and Measures for Maximization of Yield Note: This title must be immediately after line 26 on page 62.
17	70-87 70	 8-9	Production and distribution of major crops, Livestock Fishing Different sources of energy Exports of Pakistan Imports pages 85-86 Composition of Pakistan trade Directions of Pakistani trade Balance of trade According to the facts and figures of the economic survey of Pakistan 2011-12, more than 23.5 million tons of wheat was produced in Pakistan.	Note: it is suggested to update the matter on pages 70-87 under the following headings according to the latest Pakistan Economic Survey in the next edition Production and distribution of major crops, Livestock Fishing Different sources of energy Exports of Pakistan Imports Composition of Pakistan trade Directions of Pakistani trade Balance of trade

Sr.	Page	Line	Reference	Recommendation
18	93-101		Chapter 8: Population, Society and culture of Pakistan	Note: it is suggested to update the matter in chapter 8 'Population, Society and culture of Pakistan' from pages 93-101 according to the latest Pakistan Economic Survey in the next edition
			English Grade 1 Fifth Edition 2014 Code No. STE-472 Publisher: National Book Foundation Islamabad	
1	106		UNIT 12 I Love Pakistan Calendar	Note: it is suggested to update the calendar 2010 in the next edition.
			Textbook of English For Class-I Code No. BP/A-2/45(O) Publisher: Khyber Pakhtunkhwa Textbook Board, Peshawar	
1	161		UNIT 24 Days Of The Week Months Of The Year Wish Cards	Note: update the dates on page 161
			MY ENGLISH BOOK 1 Edition Month & Year of Publication First April 2014 Publisher Code No. 195 Publisher: Sindh Textbook Board, Jamshoro	
1	1	10	Unit: 1.1 Introduction Teacher's guide lines	Teacher's guidelines Note: Please use "Teacher's guidelines" instead of "Teacher's guide lines" on pages 1- 5,7,9-32, 34-45, 50-52, 54-59, 62-63, 65-66, 68-71, 73,75, 77, 79, 82-83 and 88.
2	2	2	Unit: 1.2 Greetings Children	Students Note: Please use the word "students" instead of "children" wherever it has been used as "children".

Sr.	Page	Line	Reference	Recommendation
			English 2 Year Edition 2014 1st Code No. E-II/332/ (NP-2007) 13 Balochistan Textbook Board, Quetta	
1	71		Unit 7 LEARNING FROM T.V.	Note: It is suggested that the children may be shown sitting on chairs while watching T.V. instead of sitting on floor.
2	78	9	Sweeper	Sanitary worker
3	80	1-3	Sweeper The sweeper keeps the school clean.	Sanitary worker The sanitary worker keeps the school clean
			MY ENGLISH BOOK 2 Edition Month & Year of Publication First April 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	61		Unit 6 6.1 Oral Communication	Note: It is suggested that Sara must be shown making a flag of Pakistan in the picture because she is only holding flag.
			ENGLISH For GRADE -III 3rd Print 2014 Code No. STE-499 Publisher: National Book Foundation Islamabad	
1	44	1-2	UNIT 5 Missing Shoe or Foot A- Reading Comprehension i. Where was Faraz going?	A- Reading Comprehension A-1: Answer the questions. Note: There are five questions that have been asked to answer.
2	59	1-2	UNIT 7 Madre-e- Millat Mohtrama Fatima Jinnah	Madre-e- Millat (Mother of the Nation) Miss Fatima Jinnah Note: In the lines 17-18 of the same page, the Quaid paid a tribute to her as:

				<p>“Miss Fatima Jinnah is a constant source of help and encouragement to me”.</p> <p>It is suggested to name the title as “Madre-e- Millat (Mother of the Nation) Miss Fatima Jinnah”.</p>
3	60	8-9	<p>UNIT 7 Madre-e- Millat Mohtrama Fatima Jinnah <u>A-1:</u> Fill in the blanks i. When was Fatima Jinnah born?</p>	<p><u>A-1:</u> Answer the questions. Note: There are six questions that have been asked to answer.</p>
4	70	6-8	<p>UNIT: 8 Dos and Don'ts A- Reading Comprehension <u>A-1:</u> Fill in the blanks: i. Name one thing we should not do in school?</p>	<p>A- Reading Comprehension <u>A-1:</u> Answer the questions. Note: There are five questions that have been asked to answer.</p>
5	80	1-2	<p>UNIT: 9 The Biggest Land Animal A- Reading Comprehension i. What do we call on elephant's nose?</p>	<p>A- Reading Comprehension <u>A-1:</u> Answer the questions. Note: There are six questions that have been asked to answer.</p>
6	86	1-3	<p>UNIT: 10 Seasons A- Reading Comprehension <u>A-1:</u> Fill in the blanks: How many seasons are there in a year?</p>	<p>A- Reading Comprehension <u>A-1:</u> Answer the questions. Note: There are five questions that have been asked to answer.</p>
7	94	1-2	<p>UNIT: 11 Pakistan Monument A- Reading Comprehension i. Where is Pakistan Monument built?</p>	<p>A- Reading Comprehension <u>A -1:</u> Answer the questions. Note: There are five questions that have been asked to answer.</p>
8	100	5	<p>UNIT: 12 Eid-ul-Fitr A- Reading Comprehension i. In which month do we have Eid-ul-Fitr?</p>	<p>A- Reading Comprehension <u>A-1:</u> Answer the questions. Note: There are seven questions that have been asked to answer.</p>
9	106	1-5	<p>E- Oral Communication <u>E-1:</u> Choose a topic from given topics. Make notes in favour and against about it for two minutes. Topics Why do children enjoy Eid-ul-Fitr?</p>	<p>Note: ‘Why do children enjoy Eid-ul-Fitr?’ is a question and not a statement. So, there cannot be debate on this topic.</p>

Sr.	Page	Line	Reference	Recommendation
10	108	1-2	UNIT: 13 Remote Control A- Reading Comprehension i. What is a remote control?	A- Reading Comprehension <u>A-1:</u> Answer the questions. Note: There are five questions that have been asked to answer.
			English 3 <u>Year</u> <u>Edition</u> 2014 1st Code No. E-III/348 (NP-2007) 2014 Balochistan Textbook Board, Quetta Total Units 24 On Islam: 1 Eid-ul- Fitr	
1	20	20-22	UNIT 2 Quaid-e-Azam Muhammad Ali Jinnah did his matriculation from Sindh Madrasatul Islam Karachi.	Muhammad Ali Jinnah received his school education from Gokal Das Tej Primary School, Christian Missionary High School and Madrastul Islam.
			English Reader For Class IV Code No. BP/A-5/45(O) Publisher: Khyber Pakhtunkhwa Textbook Board Peshawar	
1	105		Chapter 9	UNIT 9
			ENGLISH GRADE -V First Edition 2014 First Print 2014 Code STE-514 Publisher: National Book Foundation Islamabad	
1	47	19-21	Unit: 5 YOUNG HERO ARFA KARIM RANDHAWA Her ancestral village in Faisalabad will be developed as a model village to recognize her remarkable achievement.	Arfa Karim was born in Chak No 4 Ram Diwali; a village in the district of Faisalabad. The village is being developed as a model village to recognize her remarkable achievement. Note: It is necessary to mention the name of her village to keep the history of the village alive.

Sr.	Page	Line	Reference	Recommendation
2	47 48	27- 35 1-8 & 14		Note: It is requested to omit all the material from line 27 to onward as these lines don't have any concern with the content and the decrease the importance of Arfa Karim Randhawa.
			English 5 <u>Year</u> <u>Edition</u> 2014 Ist Code No. E.5/324 Balochistan Textbook Board, Quetta	
1	21 22	7-18 1-7	Unit No:5 Games and sports Cricket, Hockey, Football, Squash, Tennis, Boxing, and different athletics are very popular worldwide. A few games are played indoors. They include Table-Tennis, Badminton, Snooker and Chess etc. Pakistan's national game is hockey. Players like Bunda, Islah, Shehbaz and Samiullah have won world cup, Olympics and other titles and tournaments many times In 1992, one of the greatest all rounders Imran Khan won the world cup of Cricket by defeating England. In Cricket Majid, Imran, Zaheer, Saeed Anwar, Wasim Akram and Afridi have created such records as are unbeaten so far. Similarly Pakistan has ruled in the field of Squash, Billiards and Boxing. Hashim Khan, Qamar Zaman, Janagir Khan, Jansher Khan, Yousaf, M. Hussain and Abrar have remained world champions. No doubt Pakistan is proud of them all.	Cricket, hockey, football, squash, tennis, boxing, and athletics are popular worldwide. There are indoor games like table-tennis, badminton, snooker and chess etc. Hockey is the national game of Pakistan. Our country has won world cup. Pakistan has been Olympian of hockey and won many titles in hockey. Munir Dar, Akhtar Rasool, Rony Gardner, Samiullah, Manzoor Hussain, Hanif Khan, Jack Britto, Aslam Rodha, Hassan Sardar, Tahir Zaman, Sohail Abbas, Shahnaz Sheikh, Shahbaz Senior and Shahbaz Junior are great players of hockey. Pakistan won the Cricket World Cup when Imran Khan was captain in 1992. Pakistani cricket team has won the Asian Cup twice. Pakistani women cricket team is also performing well in cricket. In Cricket Imran Khan, Little Master Muhammad Hanif, Zaheer Abbas, Mathias Wallis, Majid Khan, Anil Dilpat, Rusi Dinshaw, Anton D'Souza, Shahid Afridi, Wasim Akram, Younas Khan and some others cricketers have gained good name in the world of cricket with their performance.

				In snooker Muhammad Asif and Yousaf have won gold medals in the world snooker championship while Muhammad Sajjad won the bronze medal. In table tennis, Michael Rodrigues led Pakistan. He was the National Table Tennis Champion for three years. Hashim Khan, Roshan Khan, Jansher Khan, Jahangir Khan, Qamar Zaman have been the world champions in squash. Pakistani nation is proud of these heroes.
2	21	3-4	Unit No:5 Games and sports Some are played internationally while a few are played locally.	They are played on national and international level.
3	25	15	3. Which country won Football world cup 2006?	3. Which country won Football World Cup 2014?
4	43	2	Unit No:10 Computer 1. What is a computer and when was it invented?	1. What is a computer? Note: It is suggested to ask one question at a time.
5	43	10-17		Note: it is suggested to avoid blank space in the beginning or end of the sentence.
			English Grade -6 First Edition: 2013 Second Printing: 2014 Code: STE-511 Publisher: National Book Foundation Islamabad	
1	33	21-22	UNIT 3 The Queen of the Hills Make a Broacher of your own college/school and follow the format use in the unit.	Make a Broacher of your own school and follow the format use in the unit. Note: The textbook is for the students of school/schools.
			EVERYDAY ENGLISH 6 For Class VI <u>Edition Month & Year of Publication</u> First January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1		18	N.W.F.P	KHYBER PAKHUTNKHWA

Sr.	Page	Line	Reference	Recommendation
2	5-12			Note: Please rearrange the sequence of the pages from 5-12. The present sequence is 11, 12,9,10,7,8,5 and 6.
3	75		UNIT 12 POEM LESSON 1 HOLIDAYS	Note: It is suggested to mention the name of the poet.
			English 6 <u>Dated</u> _____ <u>Edition</u> March 2014 Ist Publisher: Ch. Ghulam Rasul & Sons Al- Karam Market Urdu Bazar Lahore	
1	35 & 44		Same pictures of girls	There can be more attraction in the textbook with the variety of the pictures.
2	35 & 124		Same pictures of girls	Textbook can be more attractive with the different pictures. So, similarity should be avoided.
			A Textbook of English Grade -VII 2nd Edition: 2014 Code: STE-508 Publisher: National Book Foundation Islamabad	
1	iii	23-25	Last, but not the least, is that we are thankful to all those persons especially my mother and sister who helped me to fulfil this task	Note: It is suggested to review these lines due to the pronouns as we, my and me have been used. It is further requested to use full stop in the end of the paragraph.
			EVERYDAY ENGLISH 7 For Class VII <u>Edition Month & Year of Publication</u> First January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1		24	N.W.F.P.	KHYBER PAKHUTNKHWA

Sr.	Page	Line	Reference	Recommendation
			EVERYDAY ENGLISH 7 For Class VII <u>Edition Month & Year of Publication</u> First January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	11		UNIT 2 RESPECT PARENTS (POEM) LESSON 1 Children Do not Realize	Note: Mention the name of the poet.
2	40		UNIT 6 IF YOU ARE HAPPY	Note: Mention the name of the poet.
3	65		UNIT 11 LEISURE TIME LESSON 1 A POEM	Note: Mention the name of the poet.
			EVERYDAY ENGLISH For Class VIII <u>Edition Month & Year of Publication</u> 1st Feb.2014 Publisher: Sindh Textbook Board, Jamshoro	
1	7		UNIT- 2 FRIENDSHIP LESSON-1 Poem	Note: Please mention the name of the poet.
2	32	3-4	UNIT-5 THE BEAUTIFUL VALLEYS OF PAKISTAN LESSON -3 THE GILGIT VALLEY UNCLE: The Gilgit valley lies in the north and northeast of the North- West Frontier Province (N.W.F.P).	UNCLE: The Gilgit valley lies in the north and northeast of the Khyber Pakhtunkhwa province.
3	36		UNIT-6 A LITTLE GIRL'S PLAINT LESSON-1 POEM	Note: Please mention the name of the poet.

INCOMPLETE INFORMATION

Sr.	Page	Line	Reference	Recommendation
			MY ENGLISH BOOK 1 <u>Edition Month & Year of Publication</u> First April 2014 Publisher Code No. 195 Publisher: Sindh Textbook Board, Jamshoro	
1	2	2	Unit: 1.2 Greetings Children	Students Note: Please use the word "students" instead of "children" wherever it has been used as "children".
			EVERYDAY ENGLISH 7 For Class VII <u>Edition Month & Year of Publication</u> First January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	31	6-7	UNIT 5 KNOWING ABOUT OUR QUAID LESSON 1 OUR QUAID-E-AZAM'S LIFE ALI: Do you know which school he went to? SALMA: I think it was Sindh Madrassatul Islam in Karachi.	ALI : Do you know which schools he went to? SALMA: I think these were Gokal Das Tej Primary School, Christian Missionary High School and Madrastul Islam.
			Textbook of HISTORY 6 Second Edition 2013 ISBN 978-969-37-05567-6 Publisher: National Book Foundation Islamabad	
1	8	11	Chapter No.1 INDUS VALLEY CIVILIZATION A.	A. Answer the questions.
2	49	2	Chapter 2 THE ARYAN ERA A.	A. Answer the questions.
3	72	16	Chapter No.3 MUSLIMS IN SOUTH ASIA-I A.	A. Answer the questions.
4	106	5	Chapter 4 MUSLIMS IN SOUTH ASIA-II A.	A. Answer the questions.

Sr.	Page	Line	Reference	Recommendation
5	120	13	Chapter No.5 SOCIO-CULTURAL DEVELOPMENTS A.	A. Answer the questions.
			History 6 <u>Year of Publication</u> <u>Edition</u> Jan.2013 Ist <u>Impression</u> Ist Published by: Kitabistan Publishing Company 38- Urdu Bazar, Lahore	
1	18	19- 20	Chapter No.2 The Aryan Era Hinduism: Hinduism is an ancient religion	Hindu Religion Hindu religion is an ancient religion
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad	
1	75	24	Chapter 5: STRUGGLE FOR PAKISTAN World war	World War II
2	75	30	Muslim leader opposed Quit-India	Muslim leader opposed Quit India Movement
			Pakistan Studies 10 <u>Edition Impression Dated</u> IstIst March 2013 Publisher: Gohar Publishers 11- Urdu bazar Lahore	
1	14	19- 21	Chapter 5: History of Pakistan and Prime Minister in 1988. After returning from foreign tour,	and Prime Minister in 1988.After returning from foreign tour of Philippine, Note: Please join line 21 with 20.
2	15	16- 18	People Party leader Benazir Bhutto was elected Pakistan's and Islamic world's first woman Prime Minister.	Chairperson of the Pakistan Peoples Party late Ms. Benazir Bhutto was elected the Prime Minister of Pakistan. She was the first Muslim lady from the Islamic countries who served as the Prime Minister.
3	16	30	People Party	Pakistan Peoples Party
4	18	19	As P.M.	As Prime Minister

Sr.	Page	Line	Reference	Recommendation
5	18	29	People Party	Pakistan Peoples Party
6	18	32	IMF	International Monetary Fund (IMF)
7	20	3	Bill Clinton, the President of the U.S.A.	Mr Bill Clinton former President of the United States of America
8	24	19	Elections were held in October 2002.	General elections were held in October 2002.
9	24	36	People's Party and Muslim League (N)	Pakistan Peoples Party and Pakistan Muslim League (N)
10	25	1	Muslim League (Q)	Pakistan Muslim League (Q)
11	26	18	Pervez Musharraf and Shaukat Aziz	Former President Pervez Musharraf and former Prime Minister Mr. Shaukat Aziz
12	31	32-33	Chapter 6: Pakistan in World Affairs The 'Simla Pact' was signed by both the leaders after the war of 1971	The 'Simla Pact' was signed by late Mr. Zulifqar Ali Bhutto and late Mrs. Indra Gandhi after the war of 1971 in India.
13	32	3-4	The Prime Ministers of Pakistan and India got a chance to meet at the SAARC conference in 1988	Pakistani Prime Minister late Mrs. Benazir Bhutto and Indian Prime Minister late Mr. Rajiv Gandhi got a chance to meet at the SAARC conference in 1988
14	33	25-26	The tragedy of the World Trade Center provided America an excuse for attacking Afghanistan on 11 th Sep 2001.	The tragedy of the World Trade Center of 11 th Sep 2001 provided America and her allies an opportunity for attacking Afghanistan on 7 th October 2001.
15	33	32-33	Dogra Rajah Hari Singh was against Pakistan and Muslims	Maharaja Sri Sir Hari Singh wanted the accession with India.
16	34	9-10	She stressed that the Hindu Raja does not have the right to decide the future of Kashmir,	She stressed that an individual does not have the right to decide the future of Kashmir,
17	35	31-32	Pakistan and Turkey organized Regional Cooperation for Development (R.C.D.) in July 1964 with mutual understanding.	Pakistan, Turkey and Iran organized Regional Cooperation for Development (R.C.D.) in July 1964 with mutual understanding.
18	38	29-30	Pakistan recognized Bangladesh in Lahore in 1974 on the occasion of the Second Islamic Heads Conference.	Pakistan officially recognized Bangladesh on 22 February 1974 on the occasion of the Second Islamic Conference held in Lahore.
19	43	20	the prisoners	the prisoners of war

LAHORE RESOLUTION OR PAKISTAN RESOLUTION

Sr.	Page	Line	Reference
			SOCIAL STUDIES Grade- IV First Edition 2014 Code STE-442 Publisher: National Book Foundation Islamabad
1	74	3	Chapter 6 CULTURE: THE WAY WE LIVE TOGETHER Pakistan Resolution
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad
1	68	11	Chapter 4: QUEST FOR POLITICAL SETTLEMENTS Lahore Resolution in 1940.
2	73	1	Chapter 5: STRUGGLE FOR PAKISTAN Lahore Resolution (Pakistan Resolution 1940 AD)
3	74	11	Lahore Resolution
4	76	21-22	Lahore Resolution
6	76	23	Pakistan Resolution
5	83	20	Lahore Resolution
			Pakistan Studies 9 <u>Date of Printing Edition Impression</u> Mar. 2013 Ist1st Publisher: G.F.H. Publishers
1	20	10	Chapter 2: Making of Pakistan Pakistan Resolution 1940

GRAMMAR ERRORS

Sr.	Page	Line	Reference	Recommendation
			GENERAL KNOWLEDGE Grade-I Fifth Print 2014 Code No. STE-488 Publisher: National Book Foundation Islamabad	
1	4	1	Chapter 2 ABOUT MYSELF Fill in the missing words	Fill in the missing words.
2	4	3	I amyears old	I amyears old.
3	9		BEING DIFFERENT My hair is black My hair is brown I like reading I like to play I am tall I am short I like ice cream	My hair is black. My hair is brown. I like reading. I like to play. I am tall. I am short. I like ice cream.
4	16		Chapter 3 MY BODY Make the sounds of these things	Make the sounds of these things.
5	31		GOOD MANNERS Do not eat with your mouth open Do not talk while you eat Do not make a lot of noise Do not `drop food on the table	GOOD MANNERS Do not eat with your mouth open. Do not talk while you eat. Do not make a lot of noise. Do not burp loudly. Do not `drop food on the table.
6	59		Chapter 15 HEALTH CARE We should wash our hands before and after eating Wear clean clothes Eat healthy food Brush our teeth in the morning and before sleeping	We should wash our hands before and after eating. Wear clean clothes. Eat healthy food. Brush our teeth in the morning and before sleeping.
7	61	2	Chapter 16 SHOP AND MARKETS What do we get from each shop.	What do we get from each shop?
8	63		Put these things in the right shop Match the things with the right place	Put these things in the right shop. Match the things with the right place.
9	71	1	Chapter 18 TREANSPORTATION Match these things with the right place	Match these things with the right place.

Sr.	Page	Line	Reference	Recommendation
10	81	2	Chapter 21 GOOD MANNERS 1. -----I am late	1. -----I am late.
11	81	4	3. -----for the gift	3. -----for the gift.
12	83	4-9	<ul style="list-style-type: none"> • We should help other people • We should fight • We should tell the truth • We should make people sad • We should care for other people • We should be polite 	<ul style="list-style-type: none"> • We should help other people. • We should fight. • We should tell the truth. • We should make people sad. • We should care for other people. • We should be polite.
13	90	2	Chapter 23 THINGS AROUND US Look at pictures. Can you name them.	Look at pictures. Can you name them?
14	91	1-2	These animals are hungry take them to their food	These animals are hungry take them to their food.
15	98	10-11	Chapter 24 OBJECTS AROUND US These objects are made from plastic	These objects are made from plastic.
16	102	3	Chapter 25 THE EARTH Colour in the land green and the water blue	Colour in the land green and the water blue.
			General Knowledge Class-I Code No. BP/G-O/45(O) Publisher: Khyber Pakhtunkhwa Textbook Board Peshawar	
1	22	8-9	Chapter 8 What would you like to be? Nasir is wants to be a professor in future.	Nasir wants to be a professor in future.
2	25	5	Chapter 9 Yesterday and Today Nadia is, now, a lady doctor.	Nadia is a lady doctor now.
3	34	2	Chapter 12 Our Neighbours Arshad& Akbar are his neighbours.	Arshad and Akbar are his neighbours.
4	34	7	Imran & his	Imran and his

Sr.	Page	Line	Reference	Recommendation
5	36	1-4	Chapter 13 Our School We have an assembly, every morning, in our school. We study and learn our lessons, in our classroom. During the recess, we take food and drink and play in the schools play ground	Every morning we have assembly in our school. We study and learn our lessons in our classroom. During recess we take food, drink and play in the school playground.
6	37	3	We respect, around us, in the school.	We respect all around us in the school.
7	42		Chapter 5 Health Care	Chapter 15 Health Care
8	42	1-2	Aslam had a pain, in his stomach.	Aslam had stomach-ache.
9	42	4-11	Aslam's Father took him to a hospital, where a doctor examined Aslam. A nurse gave him some oral medicines, and also got him an injected.	Aslam's father took him to a hospital where a doctor examined Aslam. A nurse gave him some oral medicines. She also got him an injected.
10	43	3-4	neat & clean	neat and clean
11	45	2	Chapter 16 Shops and Markets What are the people doing there.	What are the people doing there?
12	49	5-6	Chapter 17 A Children Park we will do some exercise. Yes, we will do exercise.	We will have some exercise. Yes, we will have exercise.
13	52	5	Chapter 18 Our Transport & tongas.	and tongas.
14	57	1-2	Chapter 20 Clean Environment clean & neat. A clean & neat	clean and neat. A clean and neat
15	57	3	street & our	street and our
16	59	1	Chapter 21 To work Together can not	Cannot
17	66	4	Plants & trees	Plants and trees
18	67	6	plants & trees	plants and trees
19	68	2	animals & birds	animals and birds
20	68	3	animals & birds	animals and birds
21	69	1	jungles & forests	Forests
22	69	4	grass & plants	grass and plants
23	70	3	people & goods	people and goods
24	70	4	Animals & birds	Animals and birds
25	71	1	All animals & birds need air, water & food, for their life.	All animals and birds need air, water and food, for their life.

Sr.	Page	Line	Reference	Recommendation
			GENERAL KNOWLEDGE Grade-II Third Print 2014 Code STE-495 Publisher: National Book Foundation Islamabad	
1	14	8-9	Lesson 3 QUAID-E-AZAM He was an honest & hardworking person.	He was an honest and hardworking person.
2	19	5	Lesson 4 OUR FLAG chart paper & display	chart paper and display
3	19	9-10	III. Collect the pictures of flags of three muslim countries & paste them in your notebook.	III. Collect the pictures of flags of three Muslim countries and paste them in your notebook.
4	52	2	Lesson 11 THE NATURAL ENVIORNMENT Every thing	Everything
5	56	11	Every thing	Everything
6	73	3	Lesson 13 PLANTS note book	notebook
7	92	19	Lesson 16 AGRICULTURE Write the names of three vegetables?	Write the names of three vegetables.
8	97	2	Lesson 17 CONSTRUCTION Supreme court	Supreme Court
9	127	6	Lesson 23 FORGIVENESS AND FORGIVING OTHERS some one	someone
			GENERAL KNOWLEDGE Grade-III 3rd Printing 2014 Code STE-492 Publisher: National Book Foundation Islamabad	
1	11	22	Chapter 1 Habitats Name the ways by which human beings affect the natural habitat?	Name the ways by which human beings affect the natural habitat.
2	12	10	Discus	Discuss

Sr.	Page	Line	Reference	Recommendation
3	25	7	Chapter 3 The Sun The Size	The size
4	27	2	The Sun	The sun Note: It is written 'The sun' on page 27, line 11.
5	61	8	Chapter 7 Past and Present Things muslim	Muslim
6	62	8	can not	cannot
7	79	3-5	Chapter 9 Tools and Machines Does the length of rubber band changes on stretching (pull) Does the shape of sponge changes on pressing (push)	Does the length of rubber band change on stretching (pull)? Does the shape of sponge changes on pressing (push)?
8	82	21	(5) Greater the force,.....the change in the motion of an object	(5) Greater the force.....the change in the motion of an object.
9	83	17	(3) Name some vehicles moved by the force applied by humans or animals?	(3) Name some vehicles moved by the force applied by humans or animals.
10	87	8	Chapter 10 The Role of the Government and Citizens can not	Cannot
			SOCIAL STUDIES Grade- IV First Edition 2014 Code STE-442 Publisher: National Book Foundation Islamabad	
1	48	13	Chapter 3 GEOGRAPHY: OUR VARYING LAND AND ITS PEOPLE How many people died approximately in 2005 earthquake	How many people died approximately in 2005 earthquake?
2	59	19	Chapter 4 GOVERNMENT: THE WAY WE GOVERN OURSELVES Who has the power to elect Prime Minister	Who has the power to elect Prime Minister?

Sr.	Page	Line	Reference	Recommendation
			Textbook of HISTORY 6 Second Edition 2013 ISBN 978-969-37-05567-6 Publisher: National Book Foundation Islamabad	
1		15	6 th 7 th and 8 th classes	6 th , 7 th and 8 th classes Note: Please have correction in the 'Preface'.
			History 6 Year of Publication Jan.2013 Edition 1st Impression 1st Published by: Kitabistan Publishing Company 38- Urdu Bazar, Lahore	
1	40	21	Chapter No.3 Muslims in South Asia-i He chastized severely the to	He chastized severely to the
			HISTORY Grade-VII Second Edition 2014 Code STE-505 Publisher: National Book Foundation Islamabad	
1	11	28-31	Chapter: 1 Mughal Empire: The Foundation Babur's father was Umar Shaikh Mirza Babur had five sons Sher Shah was a bad ruler Shah Tahmasp helped Sher Shah to fight against Humayun Humayun was never able to reconquer his lost empire	Babur's father was Umar Shaikh Mirza. Babur had five sons. Sher Shah was a bad ruler. Shah Tahmasp helped Sher Shah to fight against Humayun. Humayun was never able to reconquer his lost empire.
2	44	3	Chapter 3 MUGHAL EMPIRE: SOCIO-CULTURAL CONDITIONS Write a note on Sufism?	Write a note on Sufism.
3	44	5	Write a note on his teachings?	Write a note on his teachings.
4	44	10	Who had started Sikhism?	Who is the founder of Sikh religion?
5	70	17	Chapter 5: MUGHAL EMPIRE: ASCENDANCY OF THE BRITISH syed Ahmed Shaheed	Syed Ahmed Shaheed

Sr.	Page	Line	Reference	Recommendation
			History 7 <u>Date of Printing</u> March 2013 Publisher: Al- Faisal Nashran, Ghazni Street Urdu Bazar, Lahore	
1	98 99	27 1	CHAPTER 4: MUGHAL EMPIRE: DISINTEGRATION He was murder after an arrest of two years.	He was murdered after an arrest of two years
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad	
1	7	9	Chapter:1 CONSOLIDATION OF BRITISH RULE In 1837, English was made the court language.	In 1837, English was declared as the court language.
2	14	30	education The	education. The
3	25	18	Chapter:2 SIR SYED AHMED KHAN AND THE ALIGARH MOVEMENT The Muslim League was born	The Muslim League was formed
4	41	2-3	Chapter 3 POLITICAL AWAKENING IN BRITISH INDIA H.H. Aga Sir Sultan Mohamed Shah Aga khafrom	H.H. Agha, Sir Sultan Mohamed Shah, Agha khan from
5	42	6	In the eight session	In the eighth session
6	43	16	poet politician	poet and politician
7	59	17	Chapter 4: QUEST FOR POLITICAL SETTLEMENTS Muhammad Zafarullah Khan A. K. FazlulHuq	Sir Zafarullah Khan, A. K. FazlulHuq
8	59	31	Sarojini Naidu	Mrs. Sarojini Naidu
9	63	5	House of Lords	the House of Lords
10	63	9	House of Lords	the House of Lords
11	64	1	Congress made its ministries.	Congress formed its ministries.
12	69	24	The First Round Table Conference was opened by King George in_____.	The First Round Table Conference was inaugurated by King George in_____.

Sr.	Page	Line	Reference	Recommendation
13	75	31	Chapter 5: STRUGGLE FOR PAKISTAN Muslim Leagues' opposition	Opposition of the Muslim League
14	80	23	I.I Chundrigar	I.I. Chundrigar
15	84	3	1945 46	1945-46
			Pakistan Studies 10 <u>Edition Impression Dated</u> Ist Ist March, 2013 Publisher: Gohar Publishers 11- Urdu Bazar Lahore	
1	13	20-21	Chapter 5: History of Pakistan Muhammad Khan Junejo too an oath as the prime Minister	Muhammad Khan Junejo took an oath as the Prime Minister
2	19	10	The census of the people was conducted in 1998.	The census was conducted in 1998.
3	32	35	Chapter 6: Pakistan in World Affairs very close Together.	very close together.
4	33	21-22	Afghan government used the Russian army too crushing the opposition.	Afghan government invited the Russian army to crush the opposition.
5	36	8	Pakistan also has developed	Pakistan has also developed
6	51	1	1974,?	1974?
			English Grade 1 Fifth Edition 2014 Code No. STE-472 Publisher: National Book Foundation Islamabad	
1	71	11	UNIT 7 Things we do Pick out three rhyming words?	Pick out three rhyming words.
2	71	13-14	There is one extra thing in the boy's room? Can you name it?	There is one extra thing in the boy's room. Can you name it?
3	89	5	UNIT 9 Sentences That is an elephant	That is an elephant.
4	97	6	What are these.	What are these?
5	99	11	UNIT 10 Cleanliness We Keep Our Street Clean	We keep our street clean.

Sr.	Page	Line	Reference	Recommendation
			Textbook of English For Class-I Code No. BP/A-2/45(O) Publisher: Khyber Pakhtunkhwa Textbook Board, Peshawar	
1	162	13-15	UNIT 24 Days Of The Week Months Of The Year Ask the the students	Ask the students
			English 1 Year _____ Edition 2014 Ist Code No. E-I/329/NP-2006 Balochistan Textbook Board, Quetta	
1	34	6-7	Good night, Saad, Sleep Well	Good night, Saad, Sleep well
2	36	7-8	Shake hand, shake hand When you meet your friend.	shake hand when you meet your friend.
3	72	4	Unit 7 Professions A doctor works in hospitals.	A doctor works in a hospital.
4	81	8	Good after noon	Good afternoon.
5	108	7	Unit 11 Animals are Useful Always walk on the foot path.	Always walk on the footpath.
			MY ENGLISH BOOK 1 Edition First Month & Year of Publication April 2014 Publisher Code No. 195 Publisher: Sindh Textbook Board, Jamshoro	
1	4	1-2	Unit: 1.4 Permission: Agreeing and Disagreeing May I drink water please?	May I drink water, please?
2	82	9	Unit: 35.1 we all are happy.	We all are happy.

Sr.	Page	Line	Reference	Recommendation
			English 2 <u>Year</u> <u>Edition</u> 2014 1st Code No. E-II/332/ (NP-2007) 13 Balochistan Textbook Board, Quetta	
1	77	1-7	Unit 7 LEARNING FROM T.V. Use of "Why" <ul style="list-style-type: none"> • Why is he drinking juice? Because he likes it. • Why is she eating? Because she is hungry. • Why is he yawning? Because he is feeling sleepy. 	Note: It is suggested to avoid the beginning of sentence with "because".
2	78	8	UNIT 8 PEOPLE AT SCHOOL Head Master/ Principal	Headmaster/ Principal
3	79	4	Head Master/ Principal	Headmaster/ Principal
			MY ENGLISH BOOK 2 <u>Edition</u> First <u>Month & Year of Publication</u> April 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	2	16	Unit 1 Greetings I am in class two	I am in class two.
2	51	6	Unit 5 Express likes and dislikes _____ is Ali	_____ is Ali.
3	51	8	Ali	Ali.
			English Reader For Class III Code No. BP/A-4/45(O) Publisher: Khyber Pakhtunkhwa Textbook Board Peshawar	
1	111	2	UNIT 11 Eid-ul-Fitr Muslim celebrate	Muslims celebrate

Sr.	Page	Line	Reference	Recommendation
			ENGLISH GRADE -IV 2nd Edition 2014 Code No. STE-502 Publisher: National Book Foundation Islamabad	
1	139	12	Unit 13 Riddles Sindh Balochistan	Sindh, Balochistan
			English Reader For Class IV Code No. BP/A-5/45(O) Publisher: Khyber Pakhtunkhwa Textbook Board Peshawar	
1	20	10	UNIT 2 Pakistan Name the five big rivers of Pakistan?	Name the five big rivers of Pakistan.
2	37	9	UNIT 3 GOING SHOPPING Yes you may.	Yes, you may.
3	37	11	Yes you can	Yes, you can.
4	37	12	Itwar Bazaar	(Sunday) Itwar Bazaar
5	37	13	Saira do you want to come with us	Saira, do you want to come with us?
			English 4 Year <u> </u> Edition 2014 <u> </u> Ist Code No. E-4/320 Balochistan Textbook Board, Quetta	
1	83	1	Guide Lines for the Teachers	Guidelines for the Teachers
2	84	1	Guide Lines for the Teachers	Guidelines for the Teachers
3	85	1	Guide Lines for the Teachers	Guidelines for the Teachers
4	86	1	Guide Lines for the Teachers	Guidelines for the Teachers
5	87	1	Guide Lines for the Teachers	Guidelines for the Teachers
6	88	1	Guide Lines for the Teachers	Guidelines for the Teachers
			MY ENGLISH BOOK 4 Edition First Month & Year of Publication May 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	18	4-5	UNIT-1 HELPING OTHERS <u>Jamil</u> likes reading books <u>Jamil</u> and Kamal enjoy playing cricket	<u>Jamil</u> likes reading books. <u>Jamil</u> and Kamal enjoy playing cricket.

Sr.	Page	Line	Reference	Recommendation
2	23	19	UNIT-2 HEALTH AND CLEANLINESS Sara: Yes I agree.	Sara: Yes, I agree.
3	62	14	UNIT-4 SAFETY some one.	someone.
4	63	13-14	any one	anyone
5	72	1	note book	notebook Note: 'notebook' is written on page 104, line 22.
6	78	6	UNIT-5 CHILDREN OF PAKISTAN Sher Ali came first.	Sher Ali stood first.
7	78	7	came first.	stood first.
8	95	3	UNIT-6 LAND REFORMS colour. But I	colour but I
9	117	1	UNIT .7 Taking Care of the Family note book	notebook
			English 5 Year _____ Edition 2014 1st Code No. E.5/324 Balochistan Textbook Board, Quetta	
1	5	6	Oral No:8 black board	blackboard Note: Correct spellings are on page 12, line 6 of the present textbook.
2	7	15	Unit No:1 Going Shopping Any thing	Anything
3	12	3-4	Unit No:2 My Classroom My classroom is near the principale's office.	My classroom is near the office of the Principal.
4	17	11	Unit No: 4 Describing family and friends Her farther is a businessman.	Her father is a businessman.
5	22	16	Unit No:5 Games and sports out door	outdoor
6	25	7-8	6. In Hockey, Football and Cricket each Team has ____ players.	6. In hockey, football and cricket each team consists on ____ players.
7	26	8-9	Unit No:6 Seasons It starts from _____ and ends in August.	It starts from June and ends in August Note: Please, remove the gap.

Sr.	Page	Line	Reference	Recommendation
8	26	10-11	In evening, people go to parks and enjoy fresh air.	In the evening, people go to parks and enjoy fresh air.
9	35	2	Unit No:9 Our Flag presidency, prime ministers house, Supreme court, national assembly and senate.	President's House, Prime Minister's House, Supreme Court, National Assembly, Senate and the other government buildings.
10	41	7-8	Unit No:10 Computer any where	anywhere
11	41	15	Monitor is like a Television screen.	Monitor is like a television screen.
12	42	9	3.Key Board	3. Keyboard
13	42	10	Key Board	Keyboard
14	51	8-9	Unit No:15 Greeting and Courtesy Do you know where Allama Iqbal was born.	Do you know where Allama Iqbal was born?
15	51	13	Sir he was born in Sialkot.	Sir, he was born in Sialkot.
16	51	16	some one	someone
17	51	21	some one	someone
18	52	11	we say good night.	We say, good night.
19	63	17	9.9 help the students	9.9 Help the students
20	63	20	care fully	carefully
			MY ENGLISH BOOK 5 Edition First Month & Year of Publication Mar- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	24	6-7	Unit 2 2.2 Pottery Making My cousin Saleh said, 'I also want to play with you. But I must finish colouring the vase first.'	My cousin Saleh said, "I also want to play with you but I must finish colouring the vase first."
2	24	8-9	Uncle Jumman said, 'Okay, I'll take Raja to see our kiln in the meantime.'	Uncle Jumman said, "Okay, I'll take Raja to see our kiln in the meantime."
3	24	12-13	Uncle Jumman said, 'Raja, do not go too near the kiln. It is very hot.' I said, 'What's inside it?'	Uncle Jumman said, "Raja, do not go too near the kiln. It is very hot." I said, "What's inside it?"

Sr.	Page	Line	Reference	Recommendation
			English Grade -6 First Edition: 2013 Second Printing: 2014 Code: STE-511 Publisher: National Book Foundation Islamabad	
1	32	2	UNIT 3 The Queen of the Hills The Autumn season	Autumn Note: It is written 'Winter' on page 32, line 4.
2	45	19	UNIT 4 Planet Earth 9. it has a tail and four legs.	9. It has a tail and four legs.
			A Textbook of English Grade -VII 2nd Edition: 2014 Code: STE-508 Publisher: National Book Foundation Islamabad	
1	49	13	Unit 4 Bolan Pass please help the students.....	Please, help the students.....
2	67	8	Unit 6 The Echoing Green (Poem) Give the main idea of the poem?	Give the main idea of the poem.
3	68	8	A: complete the blanks with irregular verbs.	A: Complete the blanks with irregular verbs.
4	92	18	Unit 9 Environmental Pollution Don't throw industrial wastes into rivers and streams	Don't throw industrial wastes into rivers and streams.
5	92	20-21	Use the required quantity of pesticides Don't burn the waste	Use the required quantity of pesticides. Don't burn the waste.
6	93	11	Name some causes of land pollution?	Name some causes of land pollution.
7	109	10	Unit 11 Greatest Scientific Discoveries 2.Name some scientists	2. Name some scientists.
8	116	11-12	He caught a bird A bird was caught by him	He caught a bird. A bird was caught by him.
9	117	12	We take tea	We take tea.

Sr.	Page	Line	Reference	Recommendation
10	117	14	We took tea	We took tea.
11	123	14	Describe the history of traffic rules?	Describe the history of traffic rules.
			EVERYDAY ENGLISH 7 For Class VII Edition First Month & Year of Publication January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	1	2	UNIT 1 PROPHET MUHAMMAD ﷺ some thing	something
2	5		LESSON 2 PROPHETS FOOD HABITS	LESSON 2 PROPHET'S FOOD HABITS
3	19	2	UNIT 3 PROTECTING MYSELF AGAINST POLLUTION LESSON 2 WATER POLLUTION JAHANGIR: Sir can I skip my class work?	JAHANGIR: Sir, can I skip my class work?
4	37	2	LESSON 3 QUAID-E-AZAM AS A MUSLIM LEADER Grand father	Grand-father
5	37	16	Grand father	Grand-father
6	38	2	Grand father	Grand-father

SPELLING ERRORS

Sr.	Page	Line	Reference	Recommendation
			Social Studies 5 <u>Date of Printing</u> March, 2013 <u>Edition Impression</u> Ist Ist Publisher: Gohar Publishers,11-Urdu Bazar Lahore	
1	93	27	Chapter 7: Culture provides.	provides
			Pakistan Studies 10 <u>Edition</u> Ist <u>Impression Dated</u> Ist March, 2013 Publisher: Gohar Publishers 11- Urdu Bazar Lahore	
1	9	1	Chapter 5: History of Pakistan AllamaIqbal	Allama Iqbal
2	22	2	General Parvez Musharraf	General Pervez Musharraf
3	23	35	naibnazim	naib nazim
4	24	5	NaibNazim	Naib Nazim
5	28	26	naibnazim	naib nazim
			GENERAL KNOWLEDGE Grade-II Third Print 2014 Code STE-495 Publisher: National Book Foundation Islamabad	
1	20	5	Lesson 4 OUR FLAG Mulsim	Muslim
			Textbook of HISTORY 6 Second Edition 2013 ISBN 978-969-37-05567-6 Publisher: National Book Foundation Islamabad	
1	56	10	Chapter No.3 MUSLIMS IN SOUTH ASIA-I toleration	tolerance
2	78	14	Chapter 4 MUSLIMS IN SOUTH ASIA-II MalikChhajju	Malik Chhajju

Sr.	Page	Line	Reference	Recommendation
			History 6 <u>Year of Publication</u> Jan.2013 <u>Edition Impression</u> Ist Ist Published by: Kitabistan Publishing Company 38- Urdu Bazar, Lahore	
1	32	2	Chapter No.3 Muslims in South Asia-i Sirilanka	Sri Lanka
2	40	10	Sultan Nasir-u-ddin	Sultan Nasir-ud-din
			HISTORY Grade-VII Second Edition 2014 Code STE-505 Publisher: National Book Foundation Islamabad	
1	5	30	Chapter: 1 Mughal Empire: The Foundation Baburnama	Babur Nama Note: 'Baburnama' has been written on line 26 of the same page.
2	11	10	SherShah	Sher Shah Note: In the line 5 of the same page it is written 'Sher Shah'.
3	27	6	Chapter:2 Mughal Empire Consolidation Hidnu	Hindu
4	41	17	Chapter 3 MUGHAL EMPIRE: SOCIO-CULTURAL CONDITIONS Toddar Mall	Todar Mall
5	55	9	Chapter 4: MUGHAL EMPIRE: DISINEGRATION Nawab Siraj ud Daulh	Nawab Siraj-ud- Daula
6	76	14	Chapter 5: MUGHAL EMPIRE: ASCENDANCY OF THE BRITISH explan	explain
7	76	15	Movemente	Movement

Sr.	Page	Line	Reference	Recommendation
			History 7 <u>Date of Printing</u> March 2013 Publisher: Al- Faisal Nashran, Ghazni Street Urdu Bazar, Lahore	
1	91	13	CHAPTER 4: MUGHAL EMPIRE: DISINTEGRATION through	through
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad	
1	2	9	Chapter:1 CONSOLIDATION OF BRITISH RULE Allahbad	Allahabad Note: Correct spellings of ‘Allahabad’ are on page7 line 26.
2	4	2	Proclamationof	Proclamation of
3	4	14	Allahbad	Allahabad
4	5	4	greatexpansion	great expansion
5	6	5	BritishGovernment	British Government
6	6	10	appoint ed	appointed
7	6	13	exam	examination
8	6	14	Service	service
9	7	25	Dispatch	Despatch Note: Correct spellings ‘Despatch’ are on the same page 7, line 21.
10	9	15	groupsof	groups of
11	9	17	ude to	due to
12	19	29-31	Chapter:2 SIR SYED AHMED KHAN AND THE ALIGARH MOVEMENT Muslims as a community had lost all hope and were pushedlete co depression.	Note: It seems as if there has not been the proof reading of the book. The sentence is meaningless.
13	23	25	T he	The
14	24	21	Urdulanguage	Urdu language
15	25	7	AligarhCollege	Aligarh College
16	25	16	Fo	for
17	26	11	of Sir	of Sir

Sr.	Page	Line	Reference	Recommendation
18	36	23	Chapter 3 POLITICAL AWAKENING IN BRITISH INDIA they recognized	they recognized
19	37	12	ones	one's
20	39	16	For	of
21	39	24	Sir Aga Khan	Sir Agha Khan Note: Correct spellings are 'Sir Agha Khan' written on the same page 39, line 27.
22	41	2	H.H. Aga	H.H. Agha
23	41	13	Sir Aga Khan	Sir Agha Khan
24	41	15	All- India	All India
25	41	17	Aga Khan	Agha Khan
26	41	19	Aga Khan III	Agha Khan III
27	41	20	All- India	All India
28	41	22	Following	Following
29	41	31	Aga Khan	Agha Khan
30	42	1-2	Aga Khan	Agha Khan
31	42	11	and b)	and b)
32	43	16	of ambassador	of ambassador
33	46	6	Movement	Movement
34	48	20	governments	governments
35	57	5	Chapter 4: QUEST FOR POLITICAL SETTLEMENTS education for	Education for all
36	59	13	the Princely	the Princely
37	59	15	Aga Khan III	Agha Khan III
38	60	11	leaders	leaders
39	60	26	Aga Khan III	Agha Khan III
40	61	27	Baluchistan	Balochistan
41	61	29	Baluchistan	Balochistan
42	61	30	Baluchistan	Balochistan
43	61	31	Baluchistan	Balochistan
44	61	32	Baluchistan	Balochistan
45	62	6	Baluchistan	Balochistan
46	62	9	Sindh	Sindh
47	62	24	Dalits Muslims	Dalits Muslims
48	63	4	Committee comprised	Committee comprised
49	63	21	as well as	as well as
50	64	4	All-India	All India
51	66	29	All-India	All India
52	67	11	Bande Matram	Vande Mataram
53	67	18	Mander	Mander
54	74	18	Chapter 5: STRUGGLE FOR PAKISTAN Baluchistan	Balochistan

Sr.	Page	Line	Reference	Recommendation
55	76	18	A chari	Achari
56	77	22	haddemanded	had demanded
57	78	29	All-India	All India
58	80	29	threatene d to	Threatened to
59	84	8	creationwas	creation was
60	84	9	Jinnahwas	Jinnah was
61	85	2	(C hristian)	(Christian)
62	87	4	Quit India movement	Quit India Movement
			English 2 Year Edition 2014 Ist Code No. E-II/332/ (NP-2007) 13 Balochistan Textbook Board, Quetta	
1	109	3	UNIT 11 FESTIVALS Vegitable	Vegetables
			ENGLISH For GRADE -III 3rd Print 2014 Code No. STE-499 Publisher: National Book Foundation Islamabad	
1	47	13	UNIT 5 Missing Shoe or Foot Yesterday I studied english	Yesterday I studied English.
2	54	9	UNIT 6 Listen fnish	finish
3	99	20	UNIT: 12 Eid-ul-Fitr Eidul-Fitr	Eid-ul-Fitr
			English 3 Year Edition 2014 Ist Code No. E-III/348 (NP-2007) 2014 Balochistan Textbook Board, Quetta	
1	20	18	UNIT 2 Quaid-e-Azam Jinnah Punjab	Jinnah Poonja
2	20	26	muslims	Muslims

Sr.	Page	Line	Reference	Recommendation
			ENGLISH GRADE -IV 2nd Edition 2014 Code No. STE-502 Publisher: National Book Foundation Islamabad	
1	41	3-4	Unit 04 My Dear Homeland Khyber PakhtoonKhawa	Khyber Pakhtunkhwa
2	41	25	Khyber PakhtoonKhawa	Khyber Pakhtunkhwa
3	88		pUnit 08 A Night Of June	Unit 08 A Night Of June
4	121	9	Unit 11 Look at my Colours note book	notebook Note: Correct spellings are on page 126, line 2.
			MY ENGLISH BOOK 4 <u>Edition</u> First <u>Month & Year of Publication</u> May 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	78	5	UNIT-5 CHILDREN OF PAKISTAN Gwadar	Gawadar Note: There are correct spellings of 'Gawadar' in the map on page 80 of the textbook.
2	78	13	Gwadar	Gawadar
3	78	15	Gwadar	Gawadar
4	78	18	Gwadar	Gawadar
			English 5 Year Edition 2014 Ist Code No. E.5/324 Balochistan Textbook Board, Quetta	
1	23	8-9	Unit No:5 Games and sports Jhangir	Jahangir.
2	28	8	Unit No:6 Seasons Duscus	Discuss
3	61	18	8. Asf the students	8. Ask the students
4	62	23	discus	discuss

Sr.	Page	Line	Reference	Recommendation
			English 5 <u>Dated</u> January 2014 Publisher: Apple Educational Press, Lahore	
1	3	18	Unit 1: The Holy Prophet's صلى الله عليه وسلم Journey to Taif Holy Prophet	Holy Prophet
			English Grade -6 First Edition: 2013 Second Printing: 2014 Code: STE-511 Publisher: National Book Foundation Islamabad	
1	33	20	UNIT 3 The Queen of the Hills Past picture	Paste picture
2	34	12	chairlift	chair lift
3	34	19	26kms	26 kilometers
4	45	9	UNIT 4 Planet Earth note books	notebooks
5	58	12	UNIT 6 A Bus Journey note books	notebooks
			A Textbook of English Grade -VII 2nd Edition: 2014 Code: STE-508 Publisher: National Book Foundation Islamabad	
1	lii	12	Text book	textbook
2	16	7	Unit 2 PERSONALITY OF THE HOLY PROPHET HAZRAT MUHAMMAD صلى الله عليه وسلم can not	cannot
3	67	5	Unit 6 The Echoing Green (Poem) Jhon	John Note: Correct spellings are on page 66, line 1 and page 67, line 11.

Sr.	Page	Line	Reference	Recommendation
			EVERYDAY ENGLISH 7 For Class VII <u>Edition</u> First <u>Month & Year of Publication</u> January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	34	8-9	UNIT 5 KNOWING ABOUT OUR QUAID LESSON 1 OUR QUAID-E-AZAM'S LIFE Qaid's character	Quaid's character
2	37	18	LESSON 3 QUAID-E-AZAM AS A MUSLIM LEADER Quid's speeches	Quaid's speeches
3	71	5	UNIT 12 DESCRIBING GIRL GUIDE/BOY SCOUTS LESSON 1 GIRL GUIDES SCOUTS Quid-e. Azam	Quaid-e-Azam

NEED TO HAVE SEQUENCE OF TEXT

Sr.	Page	Line	Reference	Recommendation
			HISTORY Grade-VII Second Edition 2014 Code STE-505 Publisher: National Book Foundation Islamabad	
1	75	31-35	ii. iii. iv. v.	iv. v. vi. vii. Note: It is suggested to write the digits in sequence because after i-iii again it has been written ii, iii, iv, v.

USING URDU LANGUAGE IN THE TEXTBOOKS OF ENGLISH LANGUAGE

Sr.	Page	Line	Reference	Recommendation
			GENERAL KNOWLEDGE Grade-II Third Print 2014 Code STE-495 Publisher: National Book Foundation Islamabad	
1	3	2	Lesson 1 Blessings/ Bounties of Allah Almighty He is our 'Rabb'	He is our 'God'
2	37	1	LESSON 6 LIFE IN THE VILLAGES AND CITIES IN THE PAST Melas are held in	Fairs are held in
			GENERAL KNOWLEDGE Grade-III 3rd Printing 2014 Code STE-492 Publisher: National Book Foundation Islamabad	
1	88	4	Chapter 10 The Role of the Government and Citizens madaris,	seminaries
			SOCIAL STUDIES Grade- IV First Edition 2014 Code STE-442 Publisher: National Book Foundation Islamabad	
1	24	14	Chapter 2 HISTORY: THE WAY WE WERE All Shaheed and Ghazi became our heroes.	All martyrs and the others who took part in the wars became our heroes.
			MY ENGLISH BOOK 4 <u>Edition Month & Year of Publication</u> First May 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	39	3	UNIT-2 HEALTH AND CLEANLINESS daal,	pulses.

Sr.	Page	Line	Reference	Recommendation
2	117	6	UNIT .7 Taking Care of the Family 'Mithai'	'Sweets'
3	117	8-10	Exercise 3: Your little brother/sister has kept his/her first fast (roza). Write a note to your cousin to invite him/her to the Roza Kushai. Don't forget to draw! Exercise 4: Write your cousin's reply to the Roza Kushai invitation in your note book.	Note: There is need to review all the sentences in the given reference.
			MY ENGLISH BOOK 5 <u>Edition Month & Year of Publication</u> First Mar- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	51	7	Unit 3 3.4 Language Skills Ordinal Numbers Mandi	Market
			EVERYDAY ENGLISH 7 For Class VII <u>Edition Month & Year of Publication</u> First January- 2014 Publisher: Sindh Textbook Board, Jamshoro	
1	32	13-14	UNIT 5 KNOWING ABOUT OUR QUAID LESSON 1 OUR QUAID-E-AZAM'S LIFE Mohtarma Fatima Jinnah	Miss Fatima Jinnah
			Textbook of HISTORY 6 Second Edition 2013 ISBN 978-969-37-05567-6 Publisher: National Book Foundation Islamabad	
1	15	9	'purdah'	'veil'
2	15	20	North Bharat	North India
3	97	15	Chapter 4 MUSLIMS IN SOUTH ASIA-II Jagir	land
4	112	13	Chapter No.5 SOCIO-CULTURAL DEVELOPMENTS 'Murshid'	Religious leader

Sr.	Page	Line	Reference	Recommendation
			History 6 Year of Publication Edition Jan-2014 1st Impression 1st Published by: Kitabistan Publishing Company 38- Urdu Bazar, Lahore	
1	78	21	Chapter No.5 Socio-Cultural Developments (711- 1528 A.D) SufiayKiram	Saints
2	78	22	Buzurgan-e- din	Elders of religion
			HISTORY Grade-VII Second Edition 2014 Code STE-505 Publisher: National Book Foundation Islamabad	
1	9	1	Chapter: 1 Mughal Empire: The Foundation Serais	Inn
2	33	22	Chapter 3 MUGHAL EMPIRE: SOCIO- CULTURAL CONDITIONS Maktabs	schools
3	62	29	Chapter 5: MUGHAL EMPIRE: ASCENDANCY OF THE BRITISH Peshwa	Peshwa (Chief Minister)
4	62	30	Peshwa	Peshwa (Chief Minister)
5	63	4	Peshwa	Peshwa (Chief Minister)
6	63	12	Peshwa	Peshwa (Chief Minister)
7	63	17	Peshwa	Peshwa (Chief Minister)
8	63	19	Peshwaship	Peshwaship(as Chief Minister)
9	64	9	Peshwa	Peshwa (Chief Minister)
10	69	20	Hajj	Pilgrimage Note: 'Pilgrimage' is written instead of 'Hajj' on page 70, line 30.
11	69	32	Hajj	Pilgrimage
12	73	15	Ex-Peshwa	Ex-Peshwa (Chief Minister)

Sr.	Page	Line	Reference	Recommendation
			HISTORY Grade-VIII First Edition 2014 Code 521 Publisher: National Book Foundation Islamabad	
1	8	22	Chapter:1 CONSOLIDATION OF BRITISH RULE titled Nawabs, Zamindars	landlords
2	10	6	Jagirs	land
3	10	7	Zamindars	landlords
4	28	5	Chapter:2 SIR SYED AHMED KHAN AND THE ALIGARH MOVEMENT Madrasas	seminaries